## >>> POSITIVE BEHAVIOR STRATEGIES

Positive Behavior Strategies are evidence-based, proactive approaches to addressing challenging student behavior in the classroom.

Why should positive behavior strategies be used?

Positive behavior strategies enable students to engage in learning, make positive academic progress, and to build and sustain positive relationships with adults and peers, which optimizes student learning and improves family interactions.





>>> WHAT - THEN STATEMENTS

A What-Then Statement communicates to the students a positive expectation and a positive consequence that will happen when the expectation is met.

## >>> PRE-CORRECTING AND PROMPTING

Pre-correcting and prompting are behavior strategies used to tell and remind students of the classroom expectations before a potential behavior problem takes place.





## POSITIVE AND NEGATIVE REINFORCERS >>>

Reinforcement can be positive or negative. Positive reinforcement means that something is added. Negative reinforcement means that something is removed. This strategy is different than punishment.

## >>> THREE QUICK TAKE-AWAYS

- Behavior is communication.
- Positive Behavior Strategies can lead to positive student outcomes.
- Positive Behavior Strategies can improve student interactions at school and at home.

To view contact information for your local SEDNET manager, please visit:

**SEDNET Regions** (sednetfl.info)





PICTURES FROM CANVA.COM